

September Counselor News

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Greetings Parents!

The beginning of a new school year is filled with excitement. With that excitement comes establishing routines yet again. We're no longer on "summer time"; we now have a set bedtime, set time to wake up, and a time to have dinner. It is equally important to have a time set for homework. When homework time is routine, a child grows accustomed to the schedule. This will help with those "I don't want to...." battles. When parents are consistent and make sure children know expectations, those "I don't want to..." instances DO decrease. It is important for parents to be an active participant in their child's education. Studies show that students who have actively engaged parents do better academically. You will find attached to this newsletter several Tips for having a successful school year. We at PWES, want your child to shine! We want him/her not only to learn, but develop a love of learning.

On the following pages, you will find helpful tips to assist your child in being **successful in school**, **becoming a successful fiction reader**, **a successful nonfiction reader**, and also being **successful in math**.



How can I help my
child **SUCCEED** in
school?

Stay involved and feel free to contact your child's teacher with any questions or concerns.

Ask your children about school and encourage them to talk about their day.

Do not talk negatively about your child's teacher or school.

Read with your child **every** night.

Make sure your child is getting plenty of sleep and is ready for school each day.

Help your child with his/her homework **every** night.

Teach your children to be responsible for their actions and their schoolwork.

Help your child become a better **READER**

Questions to ask your child while reading
fiction text.



- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

Help your child become a better **READER**

Questions to ask your child while reading
nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
 - What did you learn from reading the text?
- Are there any words that you do not know what they mean?
 - What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
 - Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
 - What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
 - Did you like the text? Why or why not?



How can I help my child with **MATH**?

Count your steps as you take a walk. Count by 1's, 2's, 5's, and 10's.

Give your child story problems to try and solve. Have your child **explain** how to solve the problem.

Let your child help you cook. Cooking involves a lot of counting and measuring.

Help your child **learn math vocabulary**.

Give your child coins to practice counting money.

Have children point out patterns they find.

Show your child that math is in our everyday lives.